



BAY CITY PUBLIC SCHOOLS – DISTRICT GOALS 2016-17

FOCUS	GOALS	STRATEGIES	MEASURES
<p>STUDENT ACHIEVEMENT</p>	<ol style="list-style-type: none"> 1. All students will be college and career ready in reading. Student achievement will increase 5% in 2016-17. 2. All students will be college and career ready in mathematics. Student achievement will increase 3% in mathematics in 2016-17. 3. All students will be college and career ready in writing. Student achievement will increase 5% in writing in 2016-17. 4. All students will be college and career ready in social studies. Student achievement will increase 3% in social studies in 2016-17. 5. All students will be college and career ready in science. Student achievement will increase 4% in science in 2016-17. 	<p>Teachers will use evidence-based research strategies to help close the achievement gap, including:</p> <ul style="list-style-type: none"> ➤ Standard Studies ➤ Professional Learning Communities ➤ Data analysis ➤ and Extended Learning <p>Staff will implement and monitor the Multi-Tiered System of Support (MTSS) model of support including interventions and enrichment to meet the needs of all learners.</p> <p>Staff will work in content-specific writing communities to implement MAISA writing, Write to Learn Activities and Springboard where applicable.</p>	<ol style="list-style-type: none"> 1. As measured by NWEA Grades K-8, M-STEP Grades 3-11, PSAT/SAT 2. As measured by NWEA Grades K-8, M-STEP Grades 3-11, PSAT/SAT 3. As measured by NWEA Grades K-8, M-STEP Grades 3-11, PSAT/SAT 4. As measured by 5th and 8th grade M-STEP 5. As measured by 5th and 8th grade M-STEP



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<p>SUPPORTIVE AND SAFE LEARNING ENVIRONMENT</p>	<ol style="list-style-type: none"> 1. Our schools will be regarded as providing a safe, secure and nurturing learning environment. 2. Planning and preparation for emergency situations will be ongoing and will be regularly evaluated for effectiveness. 3. Faculty and staff will develop positive relationship with student, parents and community members. 	<p>All facilities will be appropriately maintained.</p> <p>Students, parents and the community will be made aware of safety measures that are undertaken.</p> <p>We will participate in continuous training, planning and drills in order to be prepared for emergencies.</p> <p>All schools will use a behavior support team that coordinates, manages and evaluates programs to ensure student success.</p> <p>Staff will develop partnerships and volunteer relationships with outside businesses and agencies.</p>	<p>Building maintenance plans and records</p> <p>Publications in handbooks, online, through mail and in media</p> <p>Records of required drills, training, planning and professional development.</p> <p>Increase in school climate measures, decrease in suspensions and expulsion</p> <p>Surveys, Family Nights participation rates</p> <p>Volunteer Report, partnerships, scholarships and grants</p>



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FISCAL RESPONSIBILITY	<ol style="list-style-type: none"> 1. The District will continue to be proactive in implementing cost-save measures. 2. When reducing expenditures, the District will prioritize student needs when making necessary reductions. 3. The staff and the community will be aware of the financial status of the District and will be contributors to the fiscal planning process. 4. Develop an effective marketing plan. 	<p>A collaborative approach will continue to be utilized for budgetary planning throughout the fiscal year.</p> <p>Building-level and department input will continue to be sought as priorities are established for expenditures.</p> <p>The budget process will continue to be transparent as presented at Board of Education meetings, on the District website and through requested media communications.</p> <p>The staff and community will continue to be provided opportunities for awareness and input into the District’s financial status.</p> <p>Evaluate the effectiveness of current spending.</p> <p>Customer service training for support staff.</p> <p>Creation of postcards, brochures and positive communications.</p> <p>Improved website and communication.</p>	<p>Meeting agendas, meeting minutes and budget documents</p> <p>Meeting agendas, meeting minutes and budget documents</p> <p>Board meeting agendas and minutes, the District website, and media communications</p> <p>Information provided to bargaining groups, board budget hearings, meeting agendas and minutes</p> <p>Attendance at training, number of brochures and postcards.</p> <p>Website reviews, number of Spotlight recipients</p>



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<p style="text-align: center;">HIGHLY QUALIFIED PERSONNEL</p>	<ol style="list-style-type: none"> 1. Professional Development and training plan will be implemented focusing on standards-based instruction, early literacy, and educational data use to improve student achievement. 2. Employee recognition to increase employees' satisfaction and feelings of appreciation. 	<p>A comprehensive professional development plan.</p> <p>District and school PD plans will teach and review strategies to ensure success at 3rd grade reading proficiency, 8th grade math proficiency, and 11th grade college and career ready preparedness.</p> <p>Monthly recognitions at building and District level.</p>	<p>District and school agendas, meeting minutes, surveys and participation data.</p> <p>Employee recognition documentation, 212° Award winners at the Administration Building, building recognitions, BCPS Spotlight publication recognitions, press releases, staff survey.</p>